



# INGLÉS

## PLAN DE ESTUDIOS



 **educam**  
Academy

# A1 – Beginner (Breakthrough)

## 1) Grammar (A1) — Temario completo

### Fundamentos

- Alphabet & spelling rules (deletreo)
- Basic sentence structure: **Subject + Verb + Object**
- **Word order** en afirmación / negación / pregunta
- Capitalization & punctuation básica

### To Be (clave)

- **am/is/are**: affirmative, negative, questions
- Short answers: *Yes, I am / No, I'm not*
- Contractions: *I'm, you're, he's...*

### Nouns & Articles

- a/an/the (uso básico)
- Plurals: -s / -es / irregular plurals comunes

- Countable nouns (introducción)

### **Pronouns & Possessives**

- Subject pronouns: I/you/he/she/it/we/they
- Possessive adjectives: my/your/his/her/its/our/their
- Demonstratives: this/that/these/those

### **Present Simple (básico, obligatorio)**

- Affirmative (I work / She works)
- Negative: **don't / doesn't**
- Questions: **Do/Does**
- Short answers
- Common verbs: go, like, want, need, have

### **Have/Has (A1)**

- have/has (possession)
- Questions: *Do you have...? / Does she have...?*

### **There is / There are**

- Affirmative/negative/questions
- Some/any (introducción muy básica)

### **Prepositions (básicas)**

- Place: in/on/under/next to
- Time: in/on/at (intro básica)

### **Imperatives**

- Commands: *Open, close, listen*
- Negative imperative: *Don't...*

### **Can/Can't**

- Ability: *I can swim*
- Permission: *Can I...?*

### **Adjectives**

- Position before noun: *a red car*

- Basic opposites: big/small, hot/cold

### **Question words (A1)**

- what, where, who, when, why (intro), how
- how old / how much / how many

### **Past of To Be (introducción A1/A1+)**

- **was/were**: affirmative/negative/questions
- Short answers

## **2) Vocabulary (A1) — Todo lo esencial**

- Personal info (name, age, country, phone, email)
- Family
- Numbers 0–1000
- Days / months / seasons
- Time (telling time)
- Jobs

- Daily routine verbs
- Food & drinks
- Clothes (incluye **wear**: wear a jacket, wear shoes)
- House & furniture
- Places in town
- Transportation básico
- Weather
- Colors
- Classroom language (repeat, say, understand)

### 3) Functions (A1) — Lo que el estudiante debe lograr

- Introduce yourself / others
- Ask and answer personal questions
- Order food (very basic)
- Ask for directions (basic)

- Describe routine (simple present)
- Talk about likes/dislikes
- Describe people/things with simple adjectives

#### **4) Pronunciation (A1) — Obligatorio en plataforma**

- Alphabet sounds
- /i:/ vs /ɪ/ (she vs ship)
- /æ/ (cat)
- Final -s (likes) / -es
- Basic intonation in questions

#### **5) Output mínimo (A1)**

- Speaking: 30–60s self-introduction + routine
  - Writing: 6–10 sentences sobre “My day”
  - Listening: entender info básica y números
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## **A2 – Elementary (Waystage)**

### **1) Grammar (A2) — Temario completo**

#### **Consolidación A1**

- Present simple completo (hábitos)
- Question formation fluida (Do/Does)

#### **Present Continuous**

- am/is/are + verb-ing
- Present continuous vs present simple
- Spelling rules for -ing

#### **Past Simple (obligatorio)**

- Regular verbs (-ed) pronunciation (/t/ /d/ /ɪd/)
- Irregular verbs (set esencial)
- Questions/negatives con **did**
- Time expressions: yesterday, last week, ago



### **Past of To Be (WAS/WERE completo)**

- was/were: questions & negatives
- there was/there were (muy común)

### **Future (A2)**

- **going to** (plans)
- **will** (predictions / offers)
- Present continuous for arrangements (intro)

### **Modals**

- can/could (ability/polite requests)
- must / have to (obligation)
- should (advice)

### **Comparatives & Superlatives**

- -er/-est, more/most
- Irregular: better/best, worse/worst

## **Quantifiers**

- a/an/some/any
- much/many/a lot of
- few/little (intro)
- enough (intro)

## **Articles & determiners**

- the vs no article (intro funcional)
- this/that/these/those (repaso)

## **Prepositions (más amplio)**

- Place: behind, between, in front of, across from
- Time: before/after/during

## **Verb patterns básicos**

- like/love/hate + **-ing**
- want/need + **to**

## **2) Vocabulary (A2)**

- Travel (airport, hotel, ticket)
- Shopping (sizes, prices, returns)
- Health (symptoms, pharmacy)
- Work life (office basics)
- City services
- Technology daily (apps, internet)
- Feelings (tired, excited, worried)
- Clothes and style (wear, try on)

## **3) Functions (A2)**

- Describe past experiences (past simple)
- Make plans and invitations
- Give directions in detail
- Talk about problems + solutions simples

- Make requests politely (*Could you...?*)
- Compare options (cheaper, bigger)

#### **4) Pronunciation (A2)**

- Past -ed pronunciation
- Sentence stress
- Connected speech (gonna/wanna exposure, sin formalizar)
- Intonation en wh- vs yes/no questions

#### **5) Output mínimo (A2)**

- Speaking: 1–2 min “Last weekend + plans”
- Writing: paragraph 80–120 palabras
- Listening: conversaciones de travel/shopping

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## **B1 – Intermediate (Threshold)**

## **1) Grammar (B1)**

- Present Perfect (ever/never, already/yet, for/since)
- Present perfect vs past simple
- Past continuous (while/when)
- Used to / would (past habits)
- Modals: might/may/could, have to, mustn't
- First conditional + zero conditional (solid)
- Gerunds & infinitives (expandido)
- Relative clauses (who/which/that)
- Passive voice (present/past simple)
- Reported speech (statements + questions intro)
- Linking words: although, however, therefore, because of

## **2) Vocabulary (B1)**

- Education & career

- Social issues básicos
- Customer service / calls
- Productivity / goals
- Opinions & arguments

### **3) Functions (B1)**

- Give opinions with reasons
  - Tell stories clearly
  - Handle unexpected situations while traveling
  - Write emails semi-formales
  - Participate in longer conversations
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## **B2 – Upper-Intermediate (Vantage)**

### **1) Grammar (B2)**

- Mixed tenses control (accuracy)
- Second conditional + mixed conditionals intro
- Passive (all key forms + modals passive intro)
- Reported speech completo (statements/questions/commands)
- Relative clauses avanzadas
- Phrasal verbs frecuentes (work out, set up, figure out, pick up)
- Discourse markers avanzados (nevertheless, whereas, in addition)
- Emphasis structures (What I mean is..., The thing is..., It's... that...)
- Formal vs informal language (register)
- Writing structures: topic sentence, cohesion, paragraphing

## **2) Vocabulary (B2)**

- Business communication
- Negotiation & persuasion
- Presentations

- Current events
- Idioms frecuentes (sin saturar)

### **3) Functions (B2)**

- Debate and defend ideas
- Negotiate and persuade
- Present professionally
- Write formal emails and short reports